

# **Spoken English Course Brochure, Syllabus**

**Instructor: Fr. Ephrem G. Baa**

**Duration: 3 Month**

## **Vision and mission of the course**

To empower first-generation learners from rural areas with the proficiency and confidence to communicate effectively in English, bridging the gap of limited exposure and preparing them for global opportunities, academic success, and personal growth. The course also aims to provide accessible and inclusive spoken English training that caters to the unique needs of students from rural backgrounds. By focusing on building strong communication skills, enhancing vocabulary, and fostering self-expression, we aim to overcome the challenges of limited exposure. Through a student-centric approach, innovative teaching techniques, and interactive learning experiences, we strive to equip students with the tools they need to thrive in both local and global environments.

## **Week 1-3: Introduction to Spoken English & Basic Communication Skills**

- **Orientation to English Communication**
  - Importance of English in daily life and career.
  - Introduction to common English phrases and greetings.
  - Simple self-introduction.
- **Pronunciation & Vocabulary Building**
  - English phonetics: Basic sounds, vowel/consonant practice.
  - Common pronunciation mistakes: Overcoming regional influences.
  - Building vocabulary: Words for daily use (family, study, food).
- **Basic Sentence Structures**
  - Simple sentence construction: Subject + Verb + Object.
  - Using basic verbs in sentences.
  - Role-playing basic dialogues: Asking for directions, ordering at a restaurant/grocery shop, etc.
- **Conversation Practice**
  - Asking questions: Yes/No questions and Wh- questions (Who, What, Where).
  - Pair work: Simple dialogues and practicing greetings.
  - Group activity: Conversation based on a common topic (e.g., hobbies, daily routines).

## **Week 4-8: Building Fluency and Confidence**

- **Expanding Vocabulary**
  - Words for expressing likes/dislikes, opinions, and preferences.
  - Everyday phrases for social interactions (introducing oneself, meeting new people).
  - Listening practice: Simple dialogues (short clips or classroom practice).
- **Sentence Formation & Fluency**
  - Expanding to compound sentences: Using connectors like "and," "but," "because."
  - Practicing fluency: Speaking about a topic for 1-2 minutes without stopping.
  - Group activity: Speaking about a current event or personal interest.

## Week 9-10: Real-Life Situations & Public Speaking Skills

- **Public Speaking Basics**
  - Tips for speaking confidently in front of others (body language, voice modulation).
  - Group activity: Each student gives a 1-minute introduction about themselves or their favorite topic.
- **Role Play in Real-Life Situations**
  - Mock interview, meeting a guest, or attending a social event.
  - Encouraging students to speak up and engage in friendly debates
- **Confidence-Building Activities**
  - Activities to reduce shyness: Speaking in front of the class, presenting on simple topics.
  - Practicing spontaneous conversation (e.g., "Describe your day").

## Week 11-12: Advanced Conversation Practice & Final Assessment

- **Improving Fluency and Vocabulary**
  - Conversation practice: Describing a news event or social issue in English.
  - Giving a short presentation (2-3 minutes) on a topic of personal interest (e.g., hobby, travel).
  - Techniques for organizing ideas and speaking confidently.
  - Peer review: Students provide feedback to each other. Discuss progress, areas of improvement, and tips for continued practice.

## Evaluation Methodology

- **Daily Homework:** Small speaking tasks (practice new vocabulary, etc.).
- **Class Presentations:** 1-2 minutes speech
- **Feedback and Encouragement:** Continuous feedback throughout the course to boost confidence and improve weak areas.

Instructor

IQAC Co-Ordinator

Principal